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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | Faculty of natural science and mathematics |
| **GENERAL INFORMATION** |
| Study program  | **MAS** |
| Study Module (if applicable) | Professor of chemistry |
| Course title | School practice II |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [ ]  Autumn [x] Spring |
| Year of study  | second |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | 1.Teaching techniques in primary school2.Teaching techniques in secondary school3.Lessons preparation in primary school4.Lesson preparation in secondary school5. Experiment preparation6.-15. Preparation and performing of specific chemistry lessons including experiment |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [x] Laboratory work [x]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)****The main purpose of the course is introduction the teaching principles and practising the real chemistry lessons with real secondary school students.**  |
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| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)****The main purpose of the course is introduction the teaching principles and practising the real chemistry lessons with real secondary school students.**  |
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| **LANGUAGE OF INSTRUCTION** |
| [ ] Serbian (complete course) [x]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **25** |
| **Practical teaching** | **30** | **Oral examination** | **25** |
| **Teaching colloquia** | **10** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |