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| **UNIVERSITY OF NIŠ** | | | | | | | | |
| **Course Unit Descriptor** | | | **Faculty** | | Faculty of Science and Mathematics | | | |
| **GENERAL INFORMATION** | | | | | | | | |
| Study Program | **Chemistry** | | | | | | | |
| Study Module (if applicable) | Professor of chemistry | | | | | | | |
| Course Title | Work with gifted students | | | | | | | |
| Level of Study | ☐Bachelor | | | ☒ Master’s | | | | ☐ Doctoral |
| Type of Course | ☐ Obligatory | | | ☒ Elective | | | | |
| Semester | ☐ Autumn | | | ☒ Spring | | | | |
| Year of Study | 2 | | | | | | | |
| Number of ECTS Allocated | 6 | | | | | | | |
| Name of Lecturer/Lecturers | Vesna Stankov Jovanović | | | | | | | |
| Teaching Mode | ☒ Lectures | | | ☒ Group tutorials | | | | ☒ Individual tutorials |
| ☐ Laboratory work | | | ☒ Project work | | | | ☒ Seminar |
| ☐ Distance learning | | | ☐ Blended learning | | | | ☐ Other |
| **Purpose and Overview (max. 5 sentences)** | | | | | | | | |
| Training of students for the organization and performance of lectures according to the objectives in work with the gifted students, applying creative teaching methods and the choice of a suitable method for monitoring and evaluation of students’ achievement | | | | | | | | |
| **Syllabus (brief outline and summary of topics, max. 10 sentences)** | | | | | | | | |
| The nature of giftedness and its measurement. Identification of the gifted students. Actors of creative teaching/learning process. The creative possibilities of the students. Teachers and creative teaching. Preparing teachers for teaching applying active teaching / learning scenarios of classes. Educational strategies, methods and procedures. Competition. Development of students' projects. Analysis and evaluation of active teaching / learning processes. | | | | | | | | |
| **Language of Instruction** | | | | | | | | |
| ☒Serbian (complete course) | | ☐ English (complete course) | | | | | ☐ Other\_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course) | |
| ☐Serbian with English mentoring | | ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Assessment Methods and Criteria** | | | | | | | | |
| **Pre exam Duties** | | **Points** | **Final Exam** | | | **Points** | | |
| **Activity During Lectures** | | **10** | **Written Examination** | | | **30** | | |
| **Practical Teaching** | | **30** | **Oral Examination** | | |  | | |
| **Teaching Colloquia** | | **30** | **Overall Sum** | | | **100** | | |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | | | |