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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | [**Faculty of Sciences and Mathematics**](http://wpresspmf.pmf.ni.ac.rs/?lang=en) |
| **GENERAL INFORMATION** |
| Study program  | **Geography** |
| Study Module (if applicable) | **Geography** |
| Course title | **English language II** |
| Level of study | ☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☐ Elective |
| Semester  |  ☐ Autumn ☐Spring |
| Year of study  | The second year |
| Number of ECTS allocated | 7 |
| Name of lecturer/lecturers | Sonja Miletić |
| Teaching mode |  ☐Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course aimsThe basic goal of teaching anglijskogo language for students of master studies of geography is to master wholesale and highly specialized terminology in the field of geographical disciplines in the English language; the development of language skills, both receptive (understanding written and spoken text) and productive (speaking and writing) for the purpose of communication in English about the problems in geo sciences; the development of communication skills for the further study and independent learning.outcomeAfter completion of the course, the student is able to read in English and understand spoken and written professional (geographically) the text; understand, explain and define the concepts of the discipline that studies; talk about topics from different geographic disciplines; express their opinions and views on professional issues; writes basic academic forms (abstracts, summaries, classification, etc.). orally on a given topic; still self-taught. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Contents1. The Restless Earth (The Mid Atlantic Ridge; Fold Mountains and Volcanoes, Earthquakes, Plate Movements; What is the Earth Made of?); 2. Rocks (Rocks Overview; Soil Creep; How Can Frost Weather Rocks; Extraction of Resources and Their Uses; denudation; Some Igneous Rocks); 3. Rivers (River Transportation of Material; Dams; Erosion and Deposition; Meanders; Features of Erosion by Young Rivers, River Action); 4. Action Sea (Sea Terms, Sand Dunes, Sea Caves, Arches and Stacks; Sea Cliffs; Features of Erosion and Deposition; People and the Sea); 5. Ice Action (Plucking and Abrasion; Some Features of Glacial Erosion, Transported Material - Moraine; Glacial Deposition; outwash plains and Eskers. 6. Soil (Examining Soil; Composition; Breakdown of Vegetation, Water Movement in Soil, Natural Vegetation, Soil Conditions); 7. Working with Visuals (Slopes; Relief Features; Photograph Use and Seasons; Relief and Roads, Compass Directions, Maps and Photographs Comparing); 8. Population (Cycle Model of Population, Population Change, Population Density, Population Growth); 9. Settlements (Classification of Settlements by Function; Planned Urban Settlements); 10. Urbanisation (Land Value and Land Use; Inner City Development and New Towns; Variations and Housing; Functional Zones). 11. Weather (Winds Transfer Heat and Cold; Evaporation; Heating; How to Measure the Weather; Depression and anticyclone Conditions); 12. Climate (Water in the Sahara; Some Hot Climates; Climate Characteristics; Warm Temperate Oceanic Climates; Factors Affecting Climate, Desertification, Mediterranean Climate and Vegetation). |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **/** | **Written examination** | **30** |
| **Practical teaching** | **/** | **Oral examination** | **40** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |