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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | [**Faculty of Sciences and Mathematics**](http://wpresspmf.pmf.ni.ac.rs/?lang=en) | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Tourism | | |
| Study Module (if applicable) | | | | Tourism | | |
| Course title | | | | French language II | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | The first year | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Selena Stanković | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aim Develop and build materials, with the deepening of morphological and syntactic structure continues to enrich vocabulary units from the general vocabulary, especially in the field of tourism and geography. At this stage of learning French, with the consolidation of previously acquired knowledge, students need to be in a more self-sufficient and in oral and in written mode of expression. Further development of the four language skills.  Outcome The ability of students to the French language sufficiently to be able to properly read, understand and translate simple texts in the field of tourism and geography. Also, students' ability to communicate in different situations (standard) French. Knowledge of the elements of French culture and civilization related to the daily and cultural life of the French. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Contents Theoretical bet on Characteristics of the French verb system; verb and syntactic categories. Transitive verb. Auxiliary, modal, reflexive verbs. Basics syntax of the verb. Conjugation of verbs. Verbal methods: forms and use. Tenses and stacking time. Verbal states: active and passive. Reflexive verbs: changes and features. Modalities verb: affirmation, negation and interrogation. The syntax of the sentence. Lexicon. The exam includes oral exams with previously prepared and defended seminar paper. Practical classes (exercises) Seminar classes are organized through various tabs exercise aimed at determining and applying the knowledge and skills acquired in class lectures, as well as expanding the lexicon and the recognition of different registers in language. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_french\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |