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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Science and Mathematics** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Tourism | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | National parks | | |
| Level of study | | | | Bachelor Master’s  Doctoral | | |
| Type of course | | | | Obligatory Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Tatjana Đekić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Presentation of knowledge about the significance, objectives and tasks of nature protection, with particular emphasis on the role of protected natural areas. Understanding of the role of national parks in Serbia in nature conservation policy, as a segment of environmental protection. Special attention is paid to the basic elements of the management of natural resources and positive experiences from practice. The introduction of the most important organizations in the world and Serbia dealing with nature protection issues. Introduction to international and national laws that regulate this issue. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The history of the origin and development of protected parts of nature. Concept, importance, value and functions of national parks. The relationship between the nature and environmental protection. Physico-geographical, motif and functional features of the national parks. The basic elements of the natural resources management as well as the positive examples from practice. Typological variety of national parks. Modes of protection and the use of national parks. International and national legislation. National Parks of Europe. National Parks of North America, South America, Africa, Asia, Australia and Russia with Siberia. National parks of Serbia. Sustainable development and protected parts of nature. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **-** |
| **Practical teaching** | **10** | | **Oral examination** | | | **45** |
| **Teaching colloquia** | **2x20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |