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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Professional studies, Sport – distance learning** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Olympism | | |
| Level of study | | | | Bachelor professional  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Zvezdan Savić, Ph.D, full professor; Aleksandar Raković, Ph.D, full professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *To students through lectures and consultations acquainted with the Olympic movement, the Olympic Games, the International Olympic Committee, National Olympic Committee, as well as the basics of Olympic education and institutions in the field of Olympic education. So one of the main aims of Olympic education, is the adoption of new knowledge in this area as an integral part of sports activities. Acquiring knowledge for general culture and professional training. To apply acquired knowledge in Olympic education serve to cope with other program exams at the university, as well as to enable them to operationalize knowledge in practice.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The most important forms of physical exercise and the manner of their execution, physical education and facilities for physical exercise in ancient Greece and the basic concepts of Olympic education. Introductory concepts of Olympism, the origin, the beginning of games and reasons for organizing, festive games of ancient Greece, the Olympic Games - legends about the origin and significance of the games in Greece, Ancient Olympic Games. Decadence and termination games, restoration of the Olympic Games, the merits and criticisms of Baron Pierre de Coubertin. Modern Olipijske game: flag, anthem, pledge, motto, Serbian Olympism, the Olympic Committee of Serbia, Serbian Olympic Club, the Olympic Games and their dilemmas, the ups and downs of the Olympic Games. The first Olympic Momcilo Tapavica and character and work Svetomira Djukic. The International Olympic Committee "IOC", the International Federation, National Olympic Committees. The Olympic Games as a cultural event, the social aspects of OI, the importance and value of OI. Olympic education and basic codes of Olympic education. Olympics, discipline, judges, facilities for the competition, marketing the Olympics. Paralympic Games.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory + practicals** | **10** | | **Oral examination** | | | **30** |
| **Seminar paper** | **5** | |  | | |  |
| **Activity during lectures** | **20** | |  | | |  |
| **Consulting** | **5** | |  | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |