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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Master Academic Studies, Physical Education And Sport** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Inclusion in organized physical activity | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Marko Aleksandrović, Ph.D, associate professor, Bojan Jorgić, Ph.D | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *After successfully completed course students will be able to: take into account the social differences and sensitise the participants in the organizational forms of physical exercise, to create an inclusive policy in the organizational forms of physical exercise, to pursue inclusion in the organizational forms of physical exercise, to develop positive social relationships from an early age children through organizational forms of physical exercise.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The course starts with the definition and classification of inclusion. Legal framework for inclusion in the world and in Serbia will be explained. The importance of early inclusion will be underlined, as well as the importance of parents in inclusion. Complexity of attitudes toward inclusion from many social points of views will be emphasized. Expiriance of training teachers of physical education for inclusion will be shared. Inclusion forms in in organized physical activities such Special Olympics, elementary games; non-Paralympic sports will be explained. In the fore of the course inclusion of persons with disabilities (intellectual disabilities, sensory disabilities, hearing impairment) and with high capabilities in organizational forms of physical exercise.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory** | **5** | | **Oral examination** | | | **40** |
| **Practicals** | **5** | |  | | |  |
| **Colloquium / Test** | **35** | |  | | |  |
| **Seminar paper and defense** | **15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |