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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Master Academic Studies, Physical Education And Sport - distance learning** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Professional-pedagogical work in physical education | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Branislav Dragić, Ph.D, full professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Theoretical and practical training enable students to realise and implement teaching contents in physical education.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Organizational form of work: classical and contemporary ones. Methods for measuring the physiological load in the class period - making of the physiological curve and realizing measurements of the active time in the class period as well as the production of the diagram of motor fullness of the class period. Self-management of the class period in stages with students of the secondary school age. Global monthly operational work plan for one year. Designing ten written preparations for the practical lectures.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory** | **5** | | **Oral examination** | | | **40** |
| **Practicals** | **5** | |  | | |  |
| **Colloquium 1** | **10** | |  | | |  |
| **Colloquium 2 (development of a global teaching plan)** | **15** | |  | | |  |
| **Seminar paper** | **10** | |  | | |  |
| **Professional practice** | **10** | |  | | |  |
| **Interactive teaching** | **5** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |