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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Medicine University of Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Integrated academic studies of dentistry** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English language in dentistry | | |
| Level of study | | | | **X** Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | **X** Obligatory  Elective | | |
| Semester | | | | **X** Autumn **X** Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Asst.Prof. Nataša Milosavljević, PhD  Asst.Prof. Zorica Antić, PhD | | |
| Teaching mode | | | | **X** Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work **X** Project work **X** Seminar  ☐Distance learning **X** Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the English in dentistry course is acquisition of specific medical and dental vocabulary, improvement of morphological, syntactic and semantic categories as well as enhancement of oral and written communication in English. Upon course completion students are supposed to communicate effectively in formal and informal settings, explore relevant medical literature, write and present scientific articles, and perform all other educational activities. In this way integration of language and professional setting is achieved. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The syllabus consists of the following topics and corresponding grammar sections: Dentistry – past and present/ Development of dentistry through ages (Specialized vocabulary and grammar in use); Dentistry and related branches ( Suffixes denoting job); Personal skills and qualities required for a future dentist (Getting information and making suggestions): Preventive dentistry (Specialized vocabulary and grammar in use); Oral hygiene and dental health /Personal and professional care (Specialized vocabulary and grammar in use); Healthy diet in relation to oral health ( Asking and answering questions about oral hygiene); Vitamins /Fat-soluble and water-soluble vitamins) (A short guide on the do’s and don’ts of looking after one’s health); Minerals (Making -*wh* and -*yes/no* questions); Fluoride and fluoridation /Topical and systemic fluorides (Synonyms and antonyms); Tobacco and oral health /Bad effects of tobacco (Word derivation); Basic anatomy of teeth (Technical and non-technical terminology); Primary and secondary dentition( Plural of nouns of Greek and Latin origin); Paedodontics/Early dental intervention (Conditional sentences); Restorative dentistry/ Dental restorative materials ( Specialized vocabulary and grammar in use); Prosthodontics/ Types of dentures ( Communication activity: Advantages and disadvantages of wearing dentures), Oral and maxillofacial surgery/ Dental implant (Specialized vocabulary and grammar in use); Temporomandibular joint disorder (Sequence of tenses); Endodontics/ Endodontic therapy (Sentence transformations); Oral pathology/ Diseases affecting hard and soft tissues (Linguistic transfers denoting similarities, differences and contrast); Dental caries / Location, etiology, rate of progression (Communication activity: Incidence of caries in contemporary world); Toothache: / Causes and symptoms (Passive forms); Anaesthesia: administration in dental setting ( Reported speech); History and clinical examination: dental chart( Dental abbreviations); Taking dental history: dental interview (Asking and answering questions); Case study examples: establishing the diagnosis ( Asking and answering questions) | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) **X** English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |