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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Integrated academic studies of pharmacy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | |  | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 2 | | |
| Name of lecturer/lecturers | | | | Doc dr Zorica Antic  Doc dr Natasa Selmic Milosavljevic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The purpose of the course is to introduce students to basic medical and pharmaceutical terminology and topics, to develop the ability for professional communication and active application of knowledge in the context of pharmacy. After the course, the students will be capable of professional communication, oral and written presentation, discussion about pharmaceutical topics and active participation in different specialized contexts.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The initial step is to define the position of pharmacy in the field of biomedicine. General topics, such as lifestyles and diet, are introduced in combination with pharmaceutical terminology and morphological analysis of words. The course then outlines human body systems in combination with major pharmaceutical topics. Students are presented with materials concerning medications, dosages, administration of drugs, antibiotics, penicillin, over the counter drugs. Doctor-patient communication is included from the standpoint of pharmacy. Each unit encompasses contextualized grammatical points starting from prefixes and suffixes, followed by articles, nouns, adjectives, adverbs, tenses, modal verbs, conditional sentences, reported speech and passive.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **70** |
| **Practical teaching** | **10** | | **Oral examination** | | |  |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |