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| **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Faculty of Mechanical Engineering |
| **GENERAL INFORMATION** |
| Study Program | **Mechanical Engineering** |
| Study Module (if applicable) | - |
| Course Title | [Selected Topics in Steam Boilers](D.3.2-I.4.34%20Selected%20topics%20in%20steam%20boilers.doc) |
| Level of Study | ☐Bachelor | ☐ Master’s | ☒ Doctoral |
| Type of Course | ☐ Obligatory | ☒ Elective |
| Semester | ☒ Autumn | ☐ Spring |
| Year of Study | II |
| Number of ECTS Allocated | 10 |
| Name of Lecturer/Lecturers | Branislav V. Stojanović,  |
| Teaching Mode | ☐ Lectures | ☐ Group tutorials | ☒ Individual tutorials |
| ☐ Laboratory work | ☒ Project work | ☒ Seminar |
| ☐ Distance learning | ☐ Blended learning | ☐ Other |
| **Purpose and Overview (max. 5 sentences)** |
| *Acquiring knowledge in specific areas of design, modeling and operation of steam boilers.* |
| **Syllabus (brief outline and summary of topics, max. 10 sentences)** |
| 1) The tendency of development of modern energy, 2) Thermal scheme. Factors that influence the thermal pattern of the steam boiler, 3) Optimization and control of processes in the combustion chamber, 4) Prospecting combustion of fuel in a fluidized bed, 5) Reconstruction and revitalization of steam boiler. 6) Numerical modeling and simulation of the operation of certain parts of the steam boiler, 7) Optimization of construction of a steam boiler. |
| **Language of Instruction** |
| ☒Serbian (complete course) | ☐ English (complete course) | ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course) |
| ☒Serbian with English mentoring | ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Assessment Methods and Criteria** |
| **Pre exam Duties** | **Points** | **Final Exam** | **Points** |
| **Activity During Lectures** | **5** | **Written Examination** | **0** |
| **Practical Teaching** | **0** | **Oral Examination** | **50** |
| **Teaching Colloquia** | **35** | **Overall Sum** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |