|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | Faculty of Electronic Engineering Nis |
| **GENERAL INFORMATION** |
| Study program  | Telecommunications |
| Study Module (if applicable) | Telecommunications and Signal Processing, Radiocommunication Engineering and Technologies |
| Course title | Power Supplies |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  | [x]  Autumn [ ] Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Mančić D. Dragan |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [x] Laboratory work [x]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Acquiring the fundamental knowledge about power supplies, methods of their realisation and practical application  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Types of power supply. Linear power supplies. Direct converters. Converters with insulation. Control methods of switching supplies. Power supply systems. Centralized and decentralized power supplies. Grounding of a system. Voltage balance. Uninterruptible power supplies (UPS). Elements of a system. Batteries and accumulators. Methods of implementation. Methods of regulation and control. |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** | **30** | **Oral examination** | **20** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |