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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | Faculty of Electronic Engineering Nis |
| **GENERAL INFORMATION** |
| Study program  | Electrical Power Engineering |
| Study Module (if applicable) |  |
| Course title | Electronic Control Circuits for Converters |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  | [ ]  Autumn [x] Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Mančić D. Dragan |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [x]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Acquiring the fundamental knowledge about the control principles for power electronic converters, methods of their realisation and practical application.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Driver circuits for power electronic components (thyristor, bipolar transistor, MOSFET, IGBT, GTO). Control circuits with phase control. Control circuits for AC voltage controllers. Control circuits for rectifiers. Control circuits for choppers. Control circuits for inverters. Control circuits for cycloconverters. Professional systems in power electronics. Electromagnetic compatibility of devices of power electronics.. |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** | **30** | **Oral examination** | **20** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |