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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Revolutions in Europe at the end of 18th and in the 19th century** | | |
| Level of study | | | | ☐Bachelor ☐ Master’s  **☒** Doctoral | | |
| Type of course | | | | ☐ Obligatory **☒** Elective | | |
| Semester | | | | **☒** Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Božica Mladenović, Miroslav Pešić | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing PhD students to the importance of civil revolutions starting from the American Revolution (American colonies' struggle for independence) through the revolutionary wave that swept Europe (the French Revolution) and a series of revolutionary events from 1848 to 1849 until the unification of Italy and Germany as final national-liberation revolutions. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction to sources and literature 2. Europe in the period of civil (western) revolutions 1770-1815 3. Civil and social thought in the XVIII century 4. American Revolution 5. Industrial Revolution in England and its reflexes on scientific-technical and technological transformation of Europe 6. French society and the state on the eve of the revolution 7. Declaration of the rights of man and the citizen – Constitution: democracy and freedom 8. French revolution - political fractions, movements, key figures 9. The impact of the French revolution on the European countries 10. France Revolution and European socio-political thought in the XIX century 11. Political and economic situation in Europe before the revolution (1815-1848) 12. Revolutionary years 1848-1849 13. Balkan peoples in the revolutionary year 1848 14. The political reaction after the revolution of 1848-1849 15. The unification of Italy and Germany - the European model of national revolution | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☒**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |