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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Directions of Development of School Systems | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | Marija R. Marković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Course objectives are: enabling students to understand the nature, the ways of functioning and directions of development of school systems of European countries; understanding the process of development, implementation and monitoring of education policies; understanding the underlying assumptions and the opportunities for the integration of the school system of Serbia in a unique European educational space. Outcomes of the course are to enable students to understand the needs, the essence and the possible directions of development of the school systems; development of competences for the application of the comparative approach to the study of school systems.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Preschool, primary, secondary and higher education in different European countries – the situation and developmental trends; continuity between system levels in our country and in other countries; the impact of globalization on education reforms; the reform processes in the field of education in different European countries – the characteristics, key segments, performance indicators and developmental directions; educational reforms in some countries in transition; educational policies at different levels of education; development of competence of teachers for the implementation of the reform requirements in practice – comparison of the situation in our country and in other countries; specific approaches to training teachers; the integration of our school system in the European educational space – the assumptions and directions of development; the work of international professional institutions in the field of education; international projects in the field of education; educational management and financing in different countries.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **/** |
| **Practical teaching** | **/** | | **Oral examination** | | | **50** |
| **Term paper** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |