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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogical Communicology | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | Marija M. Jovanović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The goal of this course is for the doctoral students of pedagogy to acquire relevant knowledge about educational communication and to develop communication skills necessary for their future classroom work. The program is focused on: the acquisition of knowledge about the basic features of the different types of educational communication; understanding of real possibilities for their application during the actual teaching process; mastering the principles of effective communication and the immediate application of different conversation styles and models of effective communication; studying different aspects of conversation techniques; design and strengthening of motivators in difficult communication situations; developing a positive attitude towards non-violent communication as the preferred type of pedagogical communication in the modern school. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Interpersonal relationship as the foundation of educational communication, 2. Efficient educational communication; 3. Active listening during communication; 4. Interaction during educational communication; 5. Empathy in teaching communication; 6. The art of conversation; 7. Methods and styles of conversation in school; Communication during team work; 8. The non-directive approach in the pedagogical process – I am listening, I understand you, I accept you; 9. Poor communication - motivation and demotivation – Two-Factor Theory; 10. Overcoming conflict that arises during conversation- cooperation or conflict - mediation. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **30** | | **Written examination** | | | **/** |
| **Practical teaching** | **/** | | **Oral examination** | | | **70** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |