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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Qualitative Research Methodologies** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | Jelena Ž. Maksimović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **Course requirements: /**  **The aim of the course** Introduction to qualitative research strategy and training to critically evaluate different interpretations of its subject matter and methods, the ways and possibilities of acquiring knowledge and conducting research in the field of education; understanding the advantages and disadvantages of qualitative methodology; enabling students to independently design and implement the qualitative research methodologies; training students for critical and ethical approach to scientific and professional literature, in findings, evaluation, research, interpretation and application of knowledge in a real, pedagogical environment.  **Course Outcomes**  By gaining the basic theoretical knowledge of qualitative research methods, students will gain the knowledge necessary for the application of qualitative methodology primarily in writing dissertations or scientific papers. Students will develop the following competencies: describe and explain basic characteristics of qualitative methodology, explain the significance and importance of the application of qualitative methodology in research, understand, know, find and use the literature and the results of qualitative research studies, interpret the guidelines of qualitative research studies, know the specific approaches / methods in the qualitative methodology, know how to prepare a qualitative research draft, conduct a research and interpret the obtained results, understand the role of the researchers in the qualitative research process, understand how to establish a relationship with research participants, understand the specific role of a researcher in the qualitative research, understand the code of research ethics. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contents**  *Theory study*  1. The concept and definition of qualitative research; 2.Constructivist and interpretive paradigm as a theoretical and epistemological basis of qualitative research; 3. Qualitative research in the earlier interpretations; 4. The aim and function of qualitative research; 5. The relationship between the qualitative and empirical-analytical research; 6. Advantages and limitations of qualitative research; 7. The planning matrix of qualitative research; Stages of qualitative research; A values the merits of qualitative research; 8. Methods and techniques of qualitative research; 9. Research strategies in the ethnographic research, case study, research based on the phenomenological observation, research based on content analysis, critical discourse analysis, participatory research; 10. Instruments in qualitative research; 11. Participants in qualitative research; 12. Ethical principles in conducting qualitative research; 13. The role of qualitative research in the improvement of educational practice; 14. Teachers’ and qualitative research reflexivity; 15. Methodologically educated teachers and qualitative research.  *Practical teaching*  Making the research project; Designing the research instruments; Selection and justification of the sample; creating a plan of data collection and processing; Preparing reports on the research and giving a presentation of the results obtained; Evaluation of research projects and results and presentation of results. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **40** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Translating excerpts from scientific papers** |  | |  | | | **20** |
| **Project research** |  | |  | | | **20** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |