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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Syntax of Noncanonical Constructions | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Biljana Mišić Ilić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course provides an overview of syntactic theories and a theoretical and analytical syntax-pragmatics framework that enables the students to analyse noncanonical syntactic constructions. Combining syntactic, pragmatic and discourse analytical approaches, the students examine syntactic variations of truth-conditionally identical sentences and their discourse functions and contextual effects. A range of noncanonical constructions is examined, mostly in English and/or contrasted with Serbian. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The course covers general syntactic topics and examines noncanonical constructions:   1. Markedness in syntax. Paraphrase. 2. Information status taxonomy. Sentence information structure (theme-rheme, old-given, topic-focus). 3. Types of noncanonical sentences in English declarative sentences (various preposing and postposing constructions), inversion, existential and presentational sentences, extraposition, *cleft* and *pseudo-cleft* sentences, passive and agentless passive. 4. Pragmatic and discourse factors that determine the choice between the canonical sentence and its noncanonical counterpart. 5. Corpus research of noncanonical constructions. 6. Noncanonical constructions in pedagogical grammars. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia (1 test, 2 research presentations)** | **70** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |