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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) |  |
| Course title | Religion and Contemporary Social Processes |
| Level of study | ☐Bachelor Master’s x Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn xSpring |
| Year of study  | 2nd  |
| Number of ECTS allocated | 10 |
| Name of lecturer/lecturers | Danijela Gavrilović, Full Professor |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Systematic knowledge of the field of sociology of religion, theories which explain the existence of religion in the modern world and the interrelationship with social processes and phenomena.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **1.Religion and the type of society,** **2. Religion and modern society** **3. Religion in Postmodern Society** **4. Debate on secularization****5. Measurement of secularisation** **6. Comparison of secularization worldwide** **7. Secularization in Western Europe and the United States,** **8. Religious revival in post-communist Europe** **9. Religion and politics in the Muslim world****10. Religious organisations and social capital** |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** |  | **Oral examination** | **40** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |