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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | The Eastern question | | |
| Level of study | | | | ☐Bachelor **☐** Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐** Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Mladenović B. Božica, Nedeljković D. Slaviša, Pešić D. Miroslav | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The introduction of the creation, development and solving of the Eastern question as one of the most important diplomatic and international questions to the students. The Eastern question is analysed through the relation of great powers: France, Russia, Great Britain, Germany and Italy to the survival of the Ottoman Empire in south-eastern Europe and Near East from the closure of Kucuk-Kajnardzija treaty in 1774 to the conclusion of Lausanne treaty in 1923. The course covers all the most important political, social and cultural events which are connected with the Eastern question in Europe, Balkan and Near East.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. Introductory class. Introducing the content of the subject, the sources and literature; 2. The notion of the Eastern question in foreign and domestic historiography; 3. Pre-history of the Eastern question – Turks in Europe; 4. The projects for the division of the Ottoman Empire/Joseph II, Catherine II/; 5. The Eastern question during the French revolution and Napoleonic Wars; 6. Serbian and Greek revolution and the Eastern question; 8. The Eastern question in 1830s and 1840s; 9. Crimean war and Paris congress 1853-1856; 9. National movements on Balkan and the idea of Balkan federation in 1860s; 10. The Great Eastern crisis 1875-1878; 11. Berlin congress in 1878; 12. The Eastern question after Berlin congress 1878-1903; 13. The Eastern question 1903-1912; 14. Balkan wars – the end of the Ottoman Empire; 15. Lausanne peace treaty in 1923 – the end of the Eastern question.  Practical teaching: Practice, other forms of teaching, study research – Introducing the corpora material relevant for this period. The students will announce the results of their research in the form of an essay, which will represent the preparation for the work with material during the production of the final work. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |