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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | The political, social and cultural lives of the Serbs in the modern age | | |
| Level of study | | | | ☐Bachelor **☐** Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐** Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Mladenović B. Božica, Nedeljković D. Slaviša, Đorđević Z. Miloš, Pešić D. Miroslav | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The introduction of the events in European and world history from the end of the WWI to the end of the cold-war period and the dissolution of the USSR at the beginning of 1990s (Paris peace conference, Versailles system, The league of nations, regional pacts, revolutionary movements, the leader and statesman phenomenon in European and world politics, political ideologies, political-diplomatic hotspots, economic crisis, the outbreak of WWII, the aggression of the fascists, war operations in Europe, Africa, on the Pacific, key battles, international conferences of allies, Nuremberg process and the removing of Nazism from Germany, the creation of UN, the cold war and the division of the world into blocks, national-liberating and revolutionary movements, new critical hotspots, the Non-aligned movement, new technologies, nature pollution and ecological movements, the end of bipolarity, the process of globalization, social thought of the 20th century)* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. The Serbs in the Ottoman Empire 15th-18th century; 2. Serbian Orthodox Church from its renewal to its suppression (1557-1776); 3. The reforms of Selim III in Belgrade eyelet: a road towards revolution; 4. The First Serbian uprising; 5. The Second Serbian uprising and the fight for the substantiation of the inner autonomy; 6. The Principality of Serbia (1830-1878); 7. The rule of King Milan Obrenovic; 8. The development of parliamentary system in Serbia; 9. The rule of Aleksandar Obrenovic; 10. Serbia from 1903 to 1914; 11. Serbia in WWI; 12. Yugoslav people from 1918 to 1945; 14. Social thought in Yugoslav area from 1918 to 1990; 15. Cultural opportunities 1918-1990.  Practical teaching: Practice, other forms of teaching, study research – the introduction of the corpora material relevant for this period. The students will announce the results of their research in the form of an essay, which will represent the preparation for the work with materials during the production of the final work. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |