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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) |  |
| Course title | Family and educational institutions |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | first |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Marina Matejević |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *After completing the course, students should: understand, analyze, and discuss mechanisms for the functioning of the family system. To be able to provide support to the family in an adequate way. He knows how to organize family co-operation. To identify the needs of different parent groups and to design different types of family programs.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **1. Cooperation between school and family in conditions of family crisis****2. Partnership between parents and school****3. Systemic approach to family and school cooperation****4. Types and forms of school collaboration with family****5. The role of the school in raising the pedagogical culture of parents****6. Developmental-preventive and compensatory-correctional programs in the education of parents****7. Value-ethical problems of educational intervention in the family system****8. Family values and transition****9. Different approaches to value learning in family education****10. School in the prevention of behavioral disorders** |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50** |
| **Practical teaching** | **20** | **Oral examination** |  |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |