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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Module I – Pedagogy and Module II – Social Pedagogy |
| Course title | **Leisure Time Education** |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Jelena Petrović |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☒ Project work ☒ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Introduce the concept of leisure time education to students. Prepare them to understand and promote the leisure time culture and education in free time and for the free time. The students are expected to master the competences to research the free time phenomenon on their own, to further improve the activities in this realm, and to practically apply research findings. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1.Leisure time pedagogy as an educational scientific discipline; 2. Leisure time as a contemporary social phenomenon; 3. Leisure time, life values and culture; 4. Leisure time and education; 5. Leisure time and its importance in Andragogy; 6. Extracurricular and after school activities in leisure time; 7. Factors influencing organisation and management of leisure time. 8. Classification of leisure time activities;9. The role of pedagogue in educating for leisure time; 10. Leisure time research in education.  |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **60** |
| **Practical teaching** | **/** | **Oral examination** | **30** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |