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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Pedagogy |
| Study Module (if applicable) | Module I – Pedagogy and Module II – Social Pedagogy |
| Course title | Master’s Thesis Specifications |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 1 |
| Number of ECTS allocated | Module I – Pedagogy 15Module II – Social Pedagogy 10 |
| Name of lecturer/lecturers | All lecturers at Department of pedagogy |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☒ Other\*\* Independent work of students and mentoring/supervising consultancy.- Implementation of practical research, collecting relevant scientific sources, statistical processing and analysis of data obtained from research, meaningful and critical synthesis of all the data as a response to a set of initial hypotheses.- Public defense of the paper through a concise, focused and appropriate presentation of the main results and previous activities within the framework of final thesis. |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **The objectives of the final work:** Students demonstrate acquired knowledge and skills necessary for independent implementation of research, analysis and interpretation of results;- Students demonstrate the knowledge and skills of writing a scientific text with proper use of professional and scientific literature;- In a form of an exposé students present their work in a concise and interesting way, and during the thesis defense defend their opinions and provide answers for questions and criticism in an argumentative and substantiated way.**Expected outcomes:**- Competence to properly use of contemporary professional and scientific literature;- Competence for the proper use of technical and scientific terms;- Competence for focused and customized reference to the theoretical framework of the research;- Competence students for conducting independent research activities;- Competence to connect research results obtained with the available results of other studies;- Competence for presentation of theoretical concepts and results of a specific research. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **General contents**:- Final project represents a student’s research in which he is introduces with the research methodology of different fields of pedagogical science. After the research, student prepares the final paper - thesis in a form that contains the following chapters: Introduction, Theoretical part, Methodological part, Presentation of results, Discussion of results, Concluding observations, Literature review and Attachments;- Student submits the working versions of the Master Thesis Proposal to the mentor and members of the Commission; after the adoption of suggestions recommended by the Commission, student submits the final form of the master thesis in an appropriate number of copies, after which the Academic Department Committee schedules the date for the defense of the paper;- student’s exposé in the oral defense of the master thesis should contain the basic results of theoretical and concrete research, with the use of computer supported presentations, audio and video materials, in order to present the findings in more illustrative way. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **/** | **Written examination** | **30** |
| **Practical teaching** | **/** | **Oral examination** | **70** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |