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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Modul II – Social Pedagogy |
| Course title | Methods of Inclusive Education |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 9 |
| Name of lecturer/lecturers | Marija R. Marković |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Course objectives are: exploring ways of designing adjusted programs for children with disabilities; understanding methods of multisensory learning for children who have problems with hyperactivity and autism, children with Down syndrome and other methods for dealing with various forms of children disabilities: hearing, vision, speech, mental disorders and the like.**Outcomes of the course are: 1) general competences – understanding the pedagogical methods of working with children with special needs, 2) specific competencies – acquisition of knowledge and skills necessary for the application of methods of working with children with special needs in regular classes.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **The methods of multisensory learning, application of multisensory learning for children with special needs in regular classes; methods of working with children with problems in mental development; methods of working with children with hearing disabilities; methods of working with children with speech disabilities; methods of working with children with visual disabilities; methods of working with children with disabilities in physical development; methods of working with children with behavioral disorders; methods of working with children who have problems with dyslexia, dysgraphia and dyscalculia; creation of adjusted program for children with special needs in regular classes.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Practical teaching** | **10** | **Oral examination** | **30** |
| **Project** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |