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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Module I – Pedagogy and Module II – Social Pedagogy |
| Course title | Pedagogical communication |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Marija Jovanović |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| PURPOSE AND OVERVIEW (max. 5 sentences) |
| The purpose of the course is to provide the students with relevant theoretical knowledge in the field of educational communication and to develop communication competences necessary for immediate work in the classroom. The course program is focused on: the acquisition of knowledge about the basic features and the different types of educational communication, on the understanding of real possibilities of their application in the classroom, on mastering the principles of effective communication and the immediate application of different conversation styles and models of effective communication. The course also aims to contribute to the development of a positive attitude towards non-violent communication as the preferred type of pedagogical communication in the modern school |
| SYLLABUS (brief outline and summary of topics, max. 10 sentences) |
| The subject and the importance of educational communication; The defining characteristics and basic dimensions of communication teaching; Interpersonal communication; Verbal and nonverbal communication; Interview skills, personal and psychodynamic characteristics (aspects) of the interview; Methods and styles of conversation; Violent and non-violent communication; Communication and interaction in the classroom; Efficient pedagogical communication and its principles; Pedagogical communication as a prerequisite of successful teaching |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **/** |
| **Practical teaching** | **/** | **Oral examination** | **80** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |