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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module II - Social Pedagogy | | |
| Course title | | | | Professional Practice | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Marija R. Marković, Bisera S. Jevtić, Natalija V. Jovanović | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The main objectives of professional practice are: training students for concretization, operationalization and implementation of the knowledge acquired in the field of Methods of inclusive education, Pedagogical counselling and Violence, educational neglect and abuse of children, in the educational practice; introducing students to the socio-pedagogical and methodological concepts of education of children and youth and modeling of programs of social-pedagogical work; students learn to recognize and understand the complex structure of the social problems of children and young people in contemporary society, as well as to solve specific problems that children and young people face today; training for the education of persons and social groups through integration, rehabilitation, socialization, treatment, resocialization; introducing students to the principles, functions, the need and importance of counseling in schools; developing the skills for preparation, implementation and evaluation of social-pedagogical programs, supervision and cooperation with professional services in order to improve the direct practice of inclusive education. Expected outcomes are: acquisition of knowledge, understanding and application of methods and techniques of social-pedagogical work in schools, educational institutions, and centers; development of general and specific competences of pedagogues as counsellors in different institutions of inclusive education: acquired pedagogical methods and developed ability and skill for the application of methods of working with children who need special social support which are included in the formal education system; organization and demonstration of a plan for the realization of counseling, for comparison and classification of student portfolios, individual teaching plans and checklists.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Mastering the methods of designing adjusted programs for children with disabilities: a method of multisensory learning, methods of work with children who have problems with hyperactivity and autism, children with Down syndrome and other methods to work with various forms of children disabilities: hearing, vision, speech, mental disorders and the like; understanding the elements of social deprivation and social negative deviations; understanding the specifics of counseling work with students, parents and teachers; planning, programming and evaluation of school counseling and keeping pedagogical counseling documentation (individual plans, tracking sheets, etc.); recording, monitoring, attendance and analysis of basic forms of educational neglect and abuse of children, with the aim of theoretical and practical training of students to develop skills for communication with school age children, and their parents at the level of recognition and diagnosis of these phenomena.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **100** |
| **Practical teaching** | **/** | | **Oral examination** | | | **/** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |