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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Module I - Pedagogy |
| Course title | School Theories |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Zorica Č. Stanisavljević Petrović |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☒ Project work ☒ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **Course objectives**-to prepare students to apply comparative approach, with different theoretical grounds and different criteria while analyzing and researching basic school issues (defining, functions, structure, organisation forms);-to develop a critical and a creative relation towards the implications that the social context sets over school;-to research the basic issues of the contemporary school reality;-to reflect on the relations between the school and macro-social system as a crucial issue of the school theories.**Course learning outcomes**-the knowledge of the school organisation, functioning and structure;-the ability of critical reflection on the fundamental problems of the institutional education;-the knowledge of the basic postulates of the different school theories. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Course contents***Theoretical and practical education*-The school - institutional education representative since Sumer to nowadays;-The basic functions of the school;-The school crisis and the reform of the school system;-The relation between the school and the society - the school as an essential agent of the socialisation;-The school between the apologetic and the progressivist position in the society;-The basic school theories;-The spiritual science theory;-The theory of the structural functionalism;-The social-organisation theory;-The interactionist theory;-The systemic approach in the research of the school and the school system;-The radical criticism of school. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **/** |
| **Practical teaching** | **/** | **Oral examination** | **40** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |