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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Sociology, Pedagogy |
| Study Module (if applicable) |  |
| Course title | SOCIOLOGY OF MARGINALIZED SOCIAL GROUPS |
| Level of study | ☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☐ Elective |
| Semester  | ☐ Autumn ☐Spring |
| Year of study  |  |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Dragan Todorović, Associate Professor, PhD |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The students will be able to do the following: 1. Recognize various marginal social groups at the local, regional and national level and enumerate their main characteristics. 2. Analyze the social position of marginal social groups from the viewpoint of various theoretical approaches. 3. Identify current problems of marginal social groups and connect them to specific research methods and techniques. 4. Illustrate the examples of positive and negative representations of marginal social groups in public. 5. Carry out research on specific problems of marginalized social groups and represent them in the form of a research paper. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Social marginalization in the light of various theoretical approaches (structural functionalism, conflicting theories, the theory of labelling, cultural theories). 2. The concept, features and typology of marginal social groups. 3. The concept of social inclusion and exclusion. 4. The poor and the unemployed. 5. The elderly. 6. The LGBT and the HIV/AIDS population. 7. Alcohol and drug abusers. 8. Refugees, internally displaced people, immigrants and apartheid. 9. Individuals with disability and individuals with developmental challenges. 10. Single parents and foster families. 11. Juvenile delinquents. 12. The homeless, vagrants, beggars and prostitutes. 13. Victims of abuse, neglect and human trafficking. 14. Stereotypes and prejudice towards marginal social groups in the media (an analysis of the daily press, weekly magazines, web portals, web forums and social networks). 15. Strategies for overcoming marginalization and social vulnerability. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **20** | **Oral examination** | **30** |
| **Teaching colloquia** | **20** |  |  |
| **Individual written work** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |