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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **General Linguistics** | | |
| Level of study | | | | ☐ Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | I (First) | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Dr Branimir Stanković | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The main purpose of the course is to display the complexity of natural languages, to explore the extent to which it permeates the universe of all humans and to demonstrate the numerous perspectives and approaches available for language investigations. It introduces the elementary body of knowledge, from basic linguistic notions and categories, followed by a general overview of different linguistic disciplines, with final reflections on the issue of the role of linguistic knowledge in improving the quality of life and accelerating technological progress. The course trains the candidate for a scientific work in linguistics, with a special attention on the various linguistic disciplines available in the field.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1. Definitions of language. Philosophical dimension: the philosophy of language and “the place of honour” language holds in philosophy.**  **2. Anthropological dimension: are there *primitive languages*; linguistic relativism.**  **3. Social dimension: territorial, social and functional language stratification.**  **4. Psycho-cognitive dimension: language as the fundamental medium of human cognition.**  **5. Biological dimension: neurology, genetics and the selection advantages of language competence.**  **6. Language evolution: emergence and development.**  **7. Theoretical, descriptive and prescriptive linguistics. Genetic classification and language families.**  **8. Linguistic typology. Typological classifications, regularities and tendencies.**  **9. Linguistic scientific branches. Synchronic and diachronic linguistics. Language contact, diglossia and bilingualism.**  **10. Phonetics: articulatory, acoustic, auditory. Phonology: vocals, consonants, phoneme, phone, allophone, distinctive features, prosody and segmental structure.**  **11. Lexical categories. Grammatical categories.**  **12. Morphology and Syntax.**  **13. Semantics and Pragmatics.**  **14. Language acquiring. Empiricism, rationalism, mentalism.**  **15. Cognitive linguistics and artificial intelligence. Formal and mathematical grammar.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **30** |
| **Practical teaching** | **15** | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |