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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Semantics** | | |
| Level of study | | | | ☐ Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | I (First) | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Dr Branimir Stanković | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The main purpose of the course is to display the cognitive and philosophical complexity of the notion of meaning in natural languages; to make acquaintance with the relation between logic and meaning and the use of logic methods and annotations in semantics, as well as the relation between cognition and meaning; exploring the place and status of semantics in the overall cognitive architecture of grammar and language; introducing different aspects of the discipline, from lexical and structural semantics to the semantics of the discourse and the text; mastering the basic concepts of formal, conceptual and lexical semantics .* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1. Philosophical and cognitive aspects of meaning.**  **2. Universal and specific in semantics and the linguistic relativism hypothesis.**  **3. How to approach to investigating meaning. Early semantic ideas: from the Antique do Descartes and Leibniz.**  **4. Formal semantics: calculus, annotations and the nature of meaning.**  **5. Conceptual semantics.**  **6. Modification and functional application.**  **7. Semantics of the nominal phrase: definiteness, quantity, classification.**  **8. Semantics of the verb phrase: argument structure, aspect, event.**  **9. Semantics of tenses: Reichenbach’s system and modifications.**  **10. Semantics of the clause: proposition, illocutionary force, modality.**  **11. Semantics of coordination and sub-specification: conjunction, disjunction and predication.**  **12. Semantics of personal pronouns, anaphora and binding.**  **13. Lexical semantics and semantic decomposition.**  **14. Semantics of discourse functions.**  **15. Meaning and structure, semantics and syntax.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **30** |
| **Practical teaching** | **15** | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |