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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology** |
| Study Module (if applicable) |  |
| Course title | Psychodiagnostics in children |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | first |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Bojana Dimitrijević,  |
| Teaching mode | ☒Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Introduction to the nature and basic concepts of intelligence and its development as well as introduction with tests that are used in its assessment in practice. Introduction to the concept of emotional intelligence, personality maturity and possibilities of personality assessment in children. Training students for practical work such as assigning tests, understanding, evaluation and interpretation of obtained results and creation of an integrative psychodiagnostics trials.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| It is expected that students after course adopt skills for the assessment of intellectual skills and personality features in children as well as the assessment of social and emotional maturity, neuropsychological deficits and specific abilities, and to integrate obtained results in order to create psychological report.Main topics of the course are: Principles of psychodiagnostics in children. Introduction to various psychological techniques, tests and instruments that are used in psychodiagnostics assessment in children. Specifics of applying concrete tests. Psychodiagnostics assessment of intelligence in children. Personality assessment. Assessment of emotional and social maturity. Psychodiagnostics of disabled children. Analyze, interpretation and integration of obtained results and making psychological report. Making working alliance which is necessary for optimal diagnostic assessment. Understanding the importance of parents in psychodiagnostics in children. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Practical teaching** | **10+10** | **Oral examination** | **30** |
| **Teaching colloquia** | **10** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |