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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Social Exclusion and Policy of Social Inclusion | | |
| Level of study | | | | ☐xBachelor x☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x☐ Elective | | |
| Semester | | | | x ☐ Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Gorana Djoric | | |
| Teaching mode | | | | x☐Lectures ☐Group tutorials ☐x Individual tutorials  ☐Laboratory work ☐ Project work ☐x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Firstly, this course introduces the phenomenon and conceptualization of social exclusion phenomenon on various dimensions of social divisions and enable students to recognize examples and practice of social exclusion in different forms it can take. Secondly, the course presents the extent of social exclusion in comparative context , with introduction to ways in which social exclusion could be measured and monitored. Thirdly, the course discusses causes and consequences and as well as different explanations of social exclusion. Finally, the course presents policies of social inclusion, with special focus on these policies in the EU and Serbia. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content encompasses the following topics:  1. The concept and dimensions of social exclusion; 2. measurement of social exclusion; 3. Extent of poverty and social exclusion in EU ad Serbia; 4. Theories and explanations of social exclusion; 5. Social groups at risk of social exclusion; 6. Social inclusion policies in the EU and in Serbia: Equal opportunity policy, anti-discrimination policy, positive discrimination and measures of affirmative action, inclusive education, employment policy, health protection, social protection: financial support and social work services and family allowances. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  x☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **40** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |