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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | | Educational module | | |
| Course title | | | | **SOCIOLOGY OF TEACHERS** | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Lela R. Milošević Radulović, Assistant Professor, PHD | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The goal is: Getting acquainted with the elements of the teaching profession; understanding the social status, role and reputation of teachers; getting acquainted with characteristics of the teacher’s personality; with sociological studies about teachers as socio-professional group; objective of the course is to provide students, future teachers, to acquire knowledge that will enable them to understand the social substratum own profession. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Social conditions of forming of the teaching profession; the teaching profession and its contradictions;  Elements of the teaching profession;  Socio-economic status of teachers;  The social role of teachers;  The social reputation of teachers;  The complexity and responsibility of the teaching profession;  Characteristics of the teacher’s personality;  Teachers in the process of education in the context of contemporary social and cultural changes: what shows off sociological research?  The role of teacher in encouraging prosocial behavior of students;  The role of teachers in working with gifted students;  Training teachers to work with socially excluded social groups;  Education and improvement of the teachers – the importance and organization;  Professional improvement of teachers in the conditions of contemporary educational technology. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Seminar** | **20** | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |