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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) | Educational module |
| Course title | **SOCIOLOGY OF TEACHERS** |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☒ Elective |
| Semester  |  ☒ Autumn ☐Spring |
| Year of study  | 1st  |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Lela R. Milošević Radulović, Assistant Professor, PHD |
| Teaching mode |  ☒Lectures ☒Group tutorials ☒ Individual tutorials ☐Laboratory work ☐ Project work ☒ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The goal is: Getting acquainted with the elements of the teaching profession; understanding the social status, role and reputation of teachers; getting acquainted with characteristics of the teacher’s personality; with sociological studies about teachers as socio-professional group; objective of the course is to provide students, future teachers, to acquire knowledge that will enable them to understand the social substratum own profession. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Social conditions of forming of the teaching profession; the teaching profession and its contradictions;Elements of the teaching profession;Socio-economic status of teachers;The social role of teachers;The social reputation of teachers;The complexity and responsibility of the teaching profession;Characteristics of the teacher’s personality;Teachers in the process of education in the context of contemporary social and cultural changes: what shows off sociological research?The role of teacher in encouraging prosocial behavior of students;The role of teachers in working with gifted students; Training teachers to work with socially excluded social groups;Education and improvement of the teachers – the importance and organization;Professional improvement of teachers in the conditions of contemporary educational technology. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Seminar** | **20** | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |