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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | | **Faculty** | | **Faculty of Law** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Undergraduate Academic Law Study Program (LL.B. degree)** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | **English Language for Legal Purposes** | | |
| Level of study | | | | ⌧Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ⌧ Obligatory (as one of 4 foreign languages) ☐ Elective | | |
| Semester | | | | ☐ Autumn ⌧ Spring | | |
| Year of study | | | | 1st year of undergraduate studies | | |
| Number of ECTS allocated | | | | 7 ECTS | | |
| Name of lecturer/lecturers | | | | Gordana Ignjatović, BA | | |
| Teaching mode | | | | ⌧ Lectures ⌧ Group tutorials ⌧ Individual tutorials  ☐Laboratory work ⌧ Project work ☐ Seminar  ☐Distance learning ⦿ Blended learning (elements of flipped class)  ⌧ Other (simulations, student presentations) | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| ***Aims:*** to introduce students to the basic Legal English terminology and legal culture in the Anglo-Saxon/American and European-Continental legal systems; to improve understanding of grammar, syntax and structures; to develop integrated language skills (listening, reading, speaking, writing) by exposure to legal texts of various genres; to facilitate contextualized practice of integrated language skills in specific legal contexts by focusing on comparative approach to basic legal systems and institutes; to develop social communication competences and professional (lawyer) skills for prospective academic/professional purposes; to promote active participation in the interactive learning process, team work, learner responsibility, confidence-building, independence and learner autonomy for life-long learning.  ***Outcomes****:* By the end of the course, students will be able to: 1)understand and explain basic legal terms, communicate more confidently in specific legal contexts and use general/specialised terminology more accurately, fluently and effectively in discussions, analysis, simulations, problem-solving; 2) read/listen and understand legal texts of different genres (cases, judgments, legal memos/reports, articles); indentify, classify and summarize relevant information, and use it in discussions/debates, case analysis, role-play, problem-solving in different legal contexts; 3) adequately use language functions and relevant discourse markers to express an opinion or argue a viewpoint (agree/disagree, contrast/compare, describe or interpret tables/charts) and write a paragraph/short guided composition/essay; 4) demonstrate social communication and professional (lawyer) skills essential in legal education (legal research, critical thinking, legal reasoning, argumentation, case analysis, problem-solving, etc); 5) apply the acquired competences and skills in new learning and real-life situations. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. **Law Study:** Academic curriculum, courses, degrees; Reading skills; Definite/Indefinite Articles; 2. **Law and Justice:** Legal terms; Listening skills; Collocations; Modal Verbs; Case study, Linkers; Expressing opinions 3. **Legal Education and Professionals:** (UK/US/EU), key lawyer skills; Present Tenses; Legal culture/skills: Client Interview; Legal advice; Paragraph/essay writing 4. **Legal Systems and Sources of Law:** Basic legal concepts, definitions; Branches of law; Legal Latin; Word Building (suffixes); Compounds; Prepositions; Relative Clauses; Presentation skills 5. **Common and Statutory Law:** Comparative analysis; Comparison of Adjectives/Adverbs; Past Tenses; Legal skills: legal brief, case analysis, structure and summary of judicial decision; Speaking/Writing: Developing arguments 6. **Courts and the Judiciary:** Court structure and participants (UK/US/Serbia); legal culture, terminology, collocations, Conditional Sentences (0,1,2); Appellate Procedure; Case study (appeal); Class Project/Presentation: Courts in Serbia 7. **Constitutional Law:** Constitution, human rights; WB: Negative prefixes; Participles used as Adjectives; Indefinite Adjectives/Pronouns and Quantifiers; Case study; Debate; Writing an argumentative essay 8. **The System of Government:** Legislative, executive and judicial branch (US/Serbia); legal culture, terminology, collocations; Law-making process; Presidential Elections; Infinitive and Gerund; Role of citizens; 9. **The Parliamentary System:** UK Parliamentary system; Elections (UK/Serbia); Politics and Politicians; legal culture, terminology; Future Tenses; Projects: Student presentations; Running for an office, Mock trial/ Moot court simulation | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ⌧ English (complete course) ☐ Other \_Serbian\_\_ (in consultation hours)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | | | **points** |
| **Activity during lectures** | **10** | **Written examination**  (mid-term & end-term tests) | | | | **50** |
| **Practical teaching** | **10** | **Oral examination** | | | | **30** |
| **Teaching colloquia** |  | **OVERALL SUM** | | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |