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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Contemporary English 6 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | third | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Mihailo Antović,  Ljiljana Janković, Ljiljana Mihajlović, Milica Radulović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims to enable the students to reach the C1 level according to the CEFRL in each of the four language skills (listening, reading, writing and speaking). It also aims to broaden their knowledge and skills in the areas of advanced grammar and vocabulary use in various registers (complex syntactic structures, modalized expressions, formal and informal styles, professional topics and various social issues, standard dialects and news in English, etc.). Moreover, the course aims to develop the students’ pragmatic competence in understanding and use of English, their oral communication skills (retelling, paraphrasing, argumentation, presentation, dialogue), to develop the skills of text comprehension and grammatical and lexical analysis of longer texts, to improve the academic writing skills (argumentative, narrative and descriptive essays), and to practice translation and contrasting English and Serbian at various levels. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Contemporary English 6 is a complex course at the C1 level of the CEFRL. It consists of lecture classes and three practical subcourses (Grammar and Use of English, Translation, Essay). It develops students’ practical knowledge and skills in the area of use of the English language system in all its aspects (with the focus on complex and modalized constructions, non-finite clauses and advanced vocabulary (including various collocations, synonyms, antonyms, and idioms), pertaining to everyday, academic and social life in various registers and styles. It addresses organization, structure and writing various argumentative, narrative and descriptive essays and formal letters, translating syntactically and lexically complex texts from English into Serbian and vice versa, contrasting the two languages at various levels, and practicing oral communication and reading skills on the basis of contemporary literary, journalistic and essayistic texts and their linguistic analysis. It also focuses on pragmatic elements of language and discourse analysis. Detailed syllabi of the lecture classes and the three accompanying subcourses are available separately. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |