|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **English language and literature** |
| Study Module (if applicable) |  |
| Course title | Integrated skills: Critical reading |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  | ☐ Autumn X Spring |
| Year of study  | second |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Nina Lazarevic, Ljiljana Markovic |
| Teaching mode | X Lectures X Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Reading is one of the primary ways in which we gather information. In order to be able to sift through numerous sources and various types of text and information, it is of utmost importance to be a skillful and quick reader. The main focus will be reading, but students will also practice: the skill of reading and reading strategies (skimming, scanning, summarizing, and paraphrasing among others). Students will work on different types of texts and their stylistic characteristics (fiction and non-fiction, texts, articles), extended vocabulary practice through defining words, finding antonyms, synonyms. They will also practice other skills important for reading – writing: of summaries, short essays and paraphrases; speaking – making presentations, synthesizing information from different sources, actively discussing topics; and, finally, improve cognitive skills by dividing facts from opinions, finding implicit meanings, judging sources, comparing information from different sources since critical reading cannot be divided from critical thinking.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Introductory class, reading testContext, main ideas What’s the reading process Ambiguous words and phrasesRead and write a summaryHow to understand statistics Read and evaluate – facts vs. opinionOral summaryUnderstanding vocabulary from context, inference, implicit vs. explicit message Critical standSkimming и scanning - revisitedPractice |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) X English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **35** |
| **Homework activities** | **30** | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |