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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **English Language and Literature**  |
| Study Module (if applicable) | - |
| Course title | Integrated Skills – Reading and Listening Comprehension  |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 2 |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Vladan Pavlović, Milica Radulović  |
| Teaching mode | ☒Lectures ☒Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The course aims to improve students’ reading and listening comprehension skills at the B2/C1 levels. The students are first introduced to the overall structure, content, task types and the overall rationale of major international English language tests such asTOEFL, IELTS and CAEones. Being quite practically oriented, the course then offers students a number of such tests for both in-class practice and self-study.*  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Introductory class. General information on the TOEFL, IELTS and CAE tests. Sample diagnostic reading and listening comprehension tests. Classes 2 through 6 – Reading skills (Practice with vocabulary, main ideas, understanding details, restatements, inferences, etc. through sample reading comprehension tests). Classes 7 through 13 – Listening skills (Practice with sounds, idioms, phrasal verbs, various structures, understanding meaning from context, topics, details, inferences, etc. through sample listening comprehension tests).  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **45** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |